**2021 Sociology of the Past & Present, Unit I -**

Foundations, Experimentation, Education

Group A Meets from 10:30 – 11:10

Group B Meets from 11:20 to noon

Month Date In-Class Topic Material to Have Prepared for that Day

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| April | 12 M | Welcome and Introduction;  Sociology and Experimentation  Canvas Activity: What is Part of Society? | - |
|  | 13 T | Reading Technique  Skim, Vocab, Reading, Review Establishing Groups  Preliminary **Quiz** in Class | Practice Document - “Schools Start Too Early” from the CDC: <https://www.cdc.gov/sleep/features/schools-start-too-early.html> |
|  | 14 W | In-Class Skim & Vocabulary  Sociological Foundations 1: **Auguste Comte** | Group A - Read Britannica Entry on Comte: <https://www.britannica.com/biographies/history/sociology>  Group B Read Wikipedia Entry on Comte:  <https://en.wikipedia.org/wiki/Auguste_Comte> |
|  | 15 Th | Class Discussion: Comte and the Origins of Sociology (**Quiz** After School 4 – 11) | - |
|  | 16 F | In-Class Skim & Vocabulary  Sociological Foundations 2: **Émile Durkheim** | Group A – Read Wikipedia Entry on Durkheim:  Group B - Read Britannica Entry on Durkheim: <https://www.britannica.com/biographies/history/sociology> |
|  | 19 M | Class Discussion: Durkheim and Social Primacy (**Quiz** After School 4 – 11) | - |
|  | 20 T | In-Class Skim & Vocabulary  Sociological Foundations 3: **Max Weber** | Group A and B - Pick Whichever You Prefer –  Britannica Entry on Max Weber: <https://www.britannica.com/biographies/history/sociology>  OR –  Wikipedia Entry on Max Weber  <https://en.wikipedia.org/wiki/Max_Weber> |
|  | 21 W | Class Discussion: Weber and Grand Theory (**Quiz** After School 4 – 11) | - |
|  | 22 Th | No ZOOM Session  Catch-up Day | - |
|  | 23 F | In-Class Skim & Vocabulary  Sociological Foundations 4: **Bruno Latour** | BOTH Groups – Read Ava Kofman’s New York Times Magazine on Bruno Latour, “Bruno Latour, the Post-Truth Philosopher, Mounts a Defense of Science <https://www.nytimes.com/2018/10/25/magazine/bruno-latour-post-truth-philosopher-science.html> |
|  | 26 M | Class Discussion: Latour and Actor-Network Theory (**Quiz** After School 4 – 11) | - |
|  | 27 T | In-Class Skim & Vocabulary  Education and Mainstream Society – Introducing Shirley Brice Heath’s “What No Bedtime Story Means” | Show your printed version on Canvas: <http://anthropology.msu.edu/anp420-us12/files/2012/06/4.-Heath-Bedtime-Stories.pdf>  pp. 49 - 57 |
|  | 28 W | In-Class Skim & Vocabulary  Roadville and Trackton | pp. 57 -74 |
|  | 29 Th | Class Discussion of Heath’s “No Bedtime Story” (**Quiz** After School 4 – 11) | - |
|  | 30 F | Evaluation | Complete Canvas Evaluation |

**2021 Sociology of the Future, Unit II – 1984**

“War is Peace” – Big Brother; “Freedom Isn’t Free” – US Military Slogan

Quizzes at the BEGINNING of Each Joint Session 10:30 - noon

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| May | 3 M | Q: The Uninhabitable Earth – Part 1 | David Wallace-Wells: “The Uninhabitable Earth - Doomsday” in New York Magazine  <http://nymag.com/intelligencer/2017/07/climate-change-earth-too-hot-for-humans-annotated.html> |
|  | 4 T | Q: The Uninhabitable Earth II - V | Uninhabitable Earth: II – V Heath Death, The End of Food, Climate Plagues, and Unbreathable Air |
|  | 5 W | Q: The Uninhabitable Earth VI - IX | Uninhabitable Earth: VI – IX Perpetual War, Permanent Economic Collapse, Poisoned Oceans, and The Great Filter |
|  | 6 Th | Q: “Survival of the Fittest” – A Sociological View | §Douglas Rushkoff, “Survival of the Richest” in Medium (2018):  <https://medium.com/s/futurehuman/survival-of-the-richest-9ef6cddd0cc1> |
|  | 7 F | Introduction to 1984: How to Read & What to Study  **Bring your copies of 1984!** | **-** |
| May | 10 M | Q: Euphemism and Entertainment | One: I - II |
|  | 11 T | Sports and Entertainment | **-** |
|  | 12 W | Q: The Value of History | One: III - IV |
|  | 13 Th | Class Structure and Education | - |
|  | 14 F | In-Class Reading of One: V + Appendix | - |
|  | 17 M | Q: Political Uses of Language (cont.) | **-** |
|  | 18 T | Q: Privacy and Paranoia  **Book 1 Jeopardy** | One: VI – VIII |
|  | 19 W | Q: Sex and Control | Two: I – IV |
|  | 20 Th | No ZOOM Session  Q: Terrorism | Two: V – VIII |
|  | 21 F | Defining “-ism”s | **Ex. Cr. Film: If A Tree Falls (3:30 – 7:00)** |
|  | 24 M | Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 25 T | Persecution/Prosecution | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 26 W | Q: War is Peace – **Big Quiz** | *Read & Review*: Two: IX - Chapter 3: "War is Peace" |
|  | 27 Th | The Military-Industrial Establishment | - |
|  | 28 F | A History of the US’s Forever Wars | **Ex. Cr. Film: Why We Fight (3:30 – 8:00)** |
|  | 31 M | Memorial Day – NO SCHOOL | *Skim & Prep. Vocabulary*: Two: IX - Chapter 1: "Ignorance is Strength" |
| June | 1 T | Class Q & A | *Read & Review*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 2 W | Q: “Ignorance Is Strength”  How Powers Fall (Hope in 1984) | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 3 Th | No ZOOM Session  Q: A Change of Scene | Two: X - Three: I |
|  | 4 F | Surveillance and Incarceration  **Book 2 Jeopardy** | **Ex. Cr. Film: The Ghosts of Abu Ghraib (3:30 – 7:00)** |
|  | 7 M | Q: Imprisonment without Rights | Three: II (Track torture techniques) |
|  | 8 T | Q: The End  2 + 2 = ? | Three: III – VI |
|  | 9 W | **Debate: Absolutism vs. Relativism** | - |
|  | 10 Th | Review | **Evaluations Due** |
|  | 11 F | Senior Finals 1 & 2 | **Ex. Cr. Film 3:30 – 8:00**  **“Brazil” (R, 1985)** |
|  | 14 M  *Min.* | Senior Finals 3 & 4 | - |
|  | 15 T *Min.* | Finals 1 & 2 | - |
|  | 16 W *Min.* | Finals 3 & 4  GRADUATION! | - |
|  | 17+ | Summer Vacation! – NO SCHOOL | - |